

Hooks Junior High School

Campus Improvement Plan

2025/2026

"Excellence becomes tradition!"



Kelly Odom
3921 FM RD 560
(903)547-2568
odomke@hooksisd.net

Date Reviewed:

DMAC Solutions ®

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Date Approved:

10/23/2025

Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- ❖ **We believe empowering students' passion for learning is essential to their future.**
- ❖ **We believe the lifelong process of adult learning is crucial to student success.**
- ❖ **We believe active leadership cultivates purpose driven leaders at every level.**
- ❖ **We believe change is inevitable; growth is the result.**
- ❖ **We believe acknowledging diversity strengthens learning.**
- ❖ **We believe collaboration and inclusion are cornerstones of a unified learning community.**
- ❖ **We believe that accepting individual responsibility results in shared accountability**

Hooks ISD Board of Trustees

President	Scot Duncan
Vice President	Mark Harpold
Secretary	Dr. Kathy Allen
Trustee	Darren Godfrey
Trustee	Nathan Harris
Trustee	Brandon Grant
Trustee	Brandt Henry

Hooks Junior High Campus Improvement Committee

2025-2026

Principal	Kelly Odom
Dean of Students	Phillip Moore
Counselor	Shannon Diamond
Technical Assistance	Kelly Owens
Special Education Teacher	Tristin Willis
Teacher	Haley Buck
Teacher	Michael Birthright
Teacher	Kristin Elder
Teacher	Jennifer Barkman
Teacher	Chasity Grayson
Teacher	Kimberly Bowles
Teacher	Tammy Baird
Teacher	Randall Shelly
Paraprofessional	Candi Hignight
Paraprofessional	Dedra Ganaway
Paraprofessional	Cynthia Fisher
Community Representative	Pat Harkey
Community Representative	Jo Ann Hoppe
Parent	Ashton Cannon
Parent	Stephane Hanes
Business	Debbie Lumbley
Business	Regina Latimer

WORKSHEET FOR DISTRICT AND CAMPUS IMPROVEMENT PLANS 2025-2026									
<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>	
PIC 30									
Teacher Salaries	0.77	\$ 37,669	1.98	\$ 137,459	1.5	\$ 32,929	4.25	\$ 208,057	
Aide Salaries	2	\$ 56,754	1	\$ 26,055	1	\$ 28,406	4	\$ 111,215	
Supplies Software		\$ 12,500		\$ 19,750		\$ 20,700		\$ 52,950	
Supplies General		\$ -		\$ 2,000		\$ 5,000		\$ 7,000	
Other (Travel)		\$ -		\$ 2,000		\$ 100		\$ 2,100	
Total PIC 30		\$ 106,923		\$ 187,264		\$ 87,135		\$ 381,322	
PIC 24								\$ -	
Teacher Salaries (summer)	0.22	\$ 9,000					0.22	\$ 9,000	
PIC 28								\$ -	
Other Alternative School		\$ 40,000		\$ 24,500		\$ 1,000		\$ 65,500	
PIC 34								\$ -	
Teacher Salaries Pre-k					0	\$ -	0	\$ -	
Aides Salaries Pre-k					0	\$ -	0	\$ -	
Supplies								\$ -	
Contracted Services						\$ -		\$ -	
Total PIC 34						\$ -		\$ -	
Grand Total		\$ 155,923		\$ 211,764		\$ 88,135		\$ 455,822	

Hooks ISD

Federal, State and Local Funding Sources 2025-2026

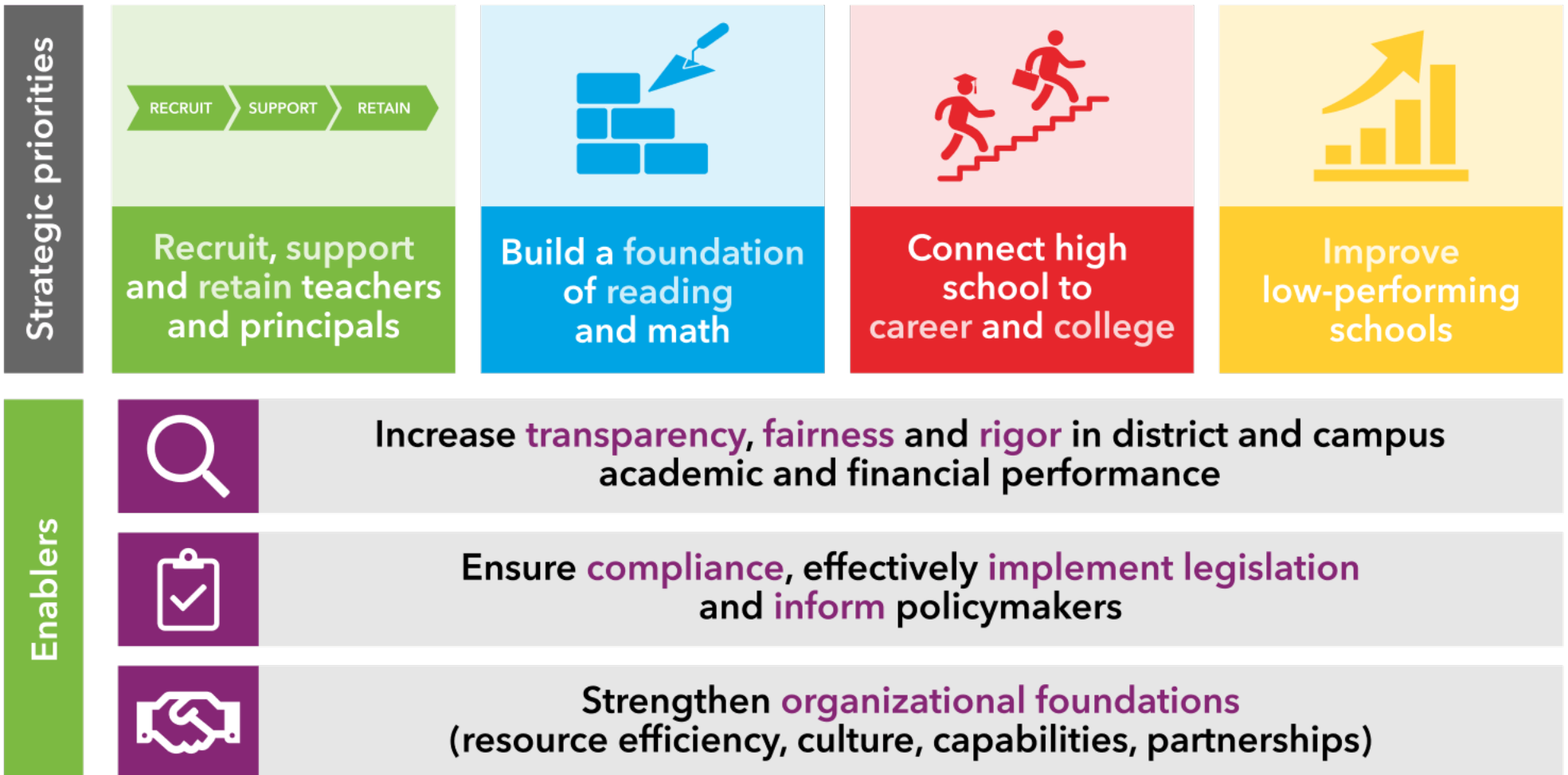
Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
Title I, Part A	\$201,310
Title II, Part A	\$26,687
Title IV, Part A	\$17,385
National School Lunch and Breakfast Program	\$570, 000
Title V, Part B Rural	
State Program/Funding Source	
State Compensatory Education	\$753, 491
Career & Technology	\$1,230,475
Early Education	109,928
Special Education	\$1,330,374
Bilingual/ESL	\$16,845
Dyslexia Allotment	\$87,632
School Safety Allotment	\$118,147
Gifted and Talented Allotment	\$17,274
Textbook Fund	\$50,000
CCMR	\$ 34,000

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment

Hooks Junior High School

2025-2026

Demographics

Demographics Summary

Hooks Junior High School is located in the rural community of Red Bank which is in Northeast Texas and about two miles north of Hooks, Texas. Hooks is a small township that sits along the Red River in the northeast corner of Bowie County. Hooks is situated just a few miles west of the city of Texarkana. Currently, the total student population has been progressively increasing.

On October 17, 2025, there were 243 students enrolled in grades 5th through 8th.

The economically disadvantaged population is 56%.

The Race/Ethnicity demographics are as follows:

Enrollment by Ethnicity:		
Hispanic	32	13.17%
American Indian/Alaskan	2	0.82%
Asian	1	.41%
African American	27	11.11%
Hawaiian/Pacific Islander	0	0.00%
White	153	62.96%
Two or More	28	11.52%
Total District Enrollment	243	100%

As of October 17, 2025, Hooks Junior High had 25 teachers, 4 paraprofessional support staff, 1 campus counselor, 2 campus administrators, and 2 other staff members. 21 teachers are classified as homeroom teachers. Homeroom classes have an average student: teacher ratio of 12:1.

Student Achievement

Student Achievement Summary

Hooks Junior High school employs an interventionist to increase student growth in Tier III math in grades 5th through 8th. Recently HJH implemented an intervention program for Tier III reading. We will continue implementing new components for “Maneuvering in the Middle” as an additional recourse for math intervention. The Campus Improvement Committee along with RtI teachers and principals set out to improve RTI and accelerated instruction for all students campus wide, by adding an RTI class period to the instructional day. HJH strives to improve the effectiveness of Tier I and Tier II instruction to meet the educational needs of economically disadvantaged and focus student groups. Hooks Junior High will work to continue to improve the effectiveness of instruction as well as implementation of accommodations and modifications to meet the educational needs of students with special needs.

The State of Texas Education Agency has released school ratings. Hooks Junior High School received a B for their overall rating. STAAR data from the 2024-2025 school year will be utilized to address student academic needs with accelerated targeted instruction to improve student growth and achievement for the 2025-2026 school year.

Hooks Junior High School 2024-2025 STAAR

	2021-2022 State Avg. AP/ME/MA	2021-2022 District Avg. AP/ME/MA	2022-2023 State Avg. AP/ME/MA	2022-2023 District Avg. AP/ME/MA	2023-2024 State Avg. AP/ME/MA	2023-2024 District Avg. AP/ME/MA	2024-2025 State Avg. AP/ME/MA	2024-2025 District Avg. AP/ME/MA
3 rd Reading	77/52/31	89/78/50	76/50/20	88/63/20	75/49/21	92/59/31	76/49/22	88/51/13
3 rd Math	70/42/21	89/78/47	72/43/19	93/62/32	69/41/15	86/51/25	69/44/19	87/55/23
4 th Reading	77/54/28	91/65/30	78/47/21	93/71/39	81/50/23	93/63/27	79/52/23	86/63/33
4 th Math	69/41/23	76/47/19	70/47/22	93/76/49	68/45/21	77/49/17	67/45/21	81/54/31
5 th Reading	80/56/37	89/63/49	81/56/28	84/54/24	78/54/29	80/62/30	76/57/29	88/66/24
5 th Math	75/46/23	83/48/14	79/49/21	82/40/9	76/49/19	75/52/20	72/45/21	78/33/9
5 th Science	66/37/17	82/42/12	64/34/15	79/48/17	57/26/11	82/52/27	63/29/12	83/35/10
6 th Reading	69/42/22	89/51/28	75/50/22	87/58/31	75/50/25	82/58/25	75/54/28	85/70/51
6 th Math	72/37/15	75/32/11	74/38/15	89/57/13	70/38/13	87/37/6	72/38/15	83/62/27
7 th Reading	77/53/35	88/61/35	77/53/26	86/57/21	53/32/10	73/50/7	74/52/26	79/49/16
7 th Math	59/29/12	65/27/2	61/35/10	66/33/12	72/52/28	83/52/24	52/31/10	70/39/6
8 th Reading	82/56/36	87/60/35	82/56/27	94/79/43	79/55/28	90/23/35	80/56/31	93/75/41
8 th Math	69/38/13	79/43/21	74/44/16	87/55/18	70/40/15	72/23/0	69/45/17	87/46/8
8 th Algebra I	72/44/28	100/87/60	78/45/24	100/91/82	79/45/25	100/85/38	76/47/29	100/90/80
8 th Science	73/43/22	76/35/16	72/45/16	67/31/3	68/42/16	64/33/4	72/46/18	86/50/14
8 th Soc Stud	59/29/17	71/39/16	60/31/15	64/30/12	57/30/16	50/15/6	55/30/16	68/30/15

AP = Approaches Grade Level

ME = Meets Grade Level

MA = Masters Grade Level

Student Achievement Strengths:

Hooks Junior High continues to rise above state averages in most all tested subjects on STAAR. 95% of HJH parents believe the school provides engaging curriculum and instruction to students. 8th grade science and social studies scores have increased greatly. With the vertical alignment of TEKS and teacher participation in ESC 8 cohort there is anticipation for eight grade scores to show more growth on the horizon. Although HJH 7th grade math took a dip in 2025.

Student Achievement Needs:

Hooks Junior High students have a need for increased student achievement and growth in 8th grade social studies and science. Teachers will increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment. Math fluency will improve with the help of a new curriculum resource with an RtI component. There is a current need for improvement in 5th and 7th grade math STAAR scores. Increases for student growth in approaches, meets, and masters is needed.

School Culture and Climate

School Culture and Climate Summary

100% of HJH staff overall believe they work in a safe school. Hooks Junior High School is a diverse community with various cultures, backgrounds, and family structures. HJHS requires students to be respectful, encourages students to be honest, organized, neat, energetic, team working kids who set ambitious goals. 95% of parents say staff are willing to listen and make them feel welcome. While another 98% of parents say that staff hold the expectation that all students can learn and perform well in their child's school. Surveys indicate that 97% of students and staff feel that the HJHS campus is a safe environment in which to work. 89% of parents surveyed said they feel their child's school personnel recognize and address students who are misbehaving at Hooks Junior High School. Reports of bullying are evaluated systematically.

Curriculum, Instruction, Technology and Assessment

Curriculum, Instruction, Technology and Assessment Summary

HJHS shares the vision of the district to be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. The goal of 5th through 8th grade is to develop responsible and productive students by delivering appropriate and individualized educational experiences. Algebra 1 is offered to qualifying 8th grade students. Students who successfully complete the Algebra 1 course will earn high school credit. Seventh and eighth grade students will participate in our new Introduction to Agriculture and earn high school credits.

Curriculum guides are directly connected to the state standards (TEKS) and reflect the English Language Proficiency Standards (ELPS). The TEKS Resource system is used to guarantee that each objective is taught to the rigor and specificity required for success. The integration of technology into a hands-on curriculum engages students and adds to understanding.

Curriculum, Instruction, Technology and Assessment Strengths:

Hooks Junior High school teachers meet by subject to ensure vertical alignment for content is being taught. All classrooms have access to innovative technology to enhance instruction. All tested subjects have classroom sets of Chromebooks and Smart Pannells for students and teachers to use during instruction. 99% of parents and 97% of teachers are satisfied with the technology and instructional resources available to students and teachers. All students have access to a variety of educational software. HJHS has one lab with about 28 desktop computers in the lab. Internet and Wi-Fi are available for classroom use during instruction throughout the school. 95% of parents surveyed say they felt like elevated levels of engagement and relevant instruction are important at school. Grade level teams meet regularly to discuss student data, lesson plans, and best practices. Weekly class agendas and student grades are posted online for parents and students to access. 98% of parents surveyed are satisfied with their child's academic progress at HJH.

Curriculum, Instruction, Technology and Assessment Needs:

All students will be trained on Google Classroom to prepare them for future learning and instruction. Hooks Junior High will maintain, and upgrade technology as needed. HJH has 15 Chromebook carts for instructional utilization by all students. Every tested subject has a full classroom set for student use in academics. Staff will be trained to use recent technology and software as needed. 82% of parents feel like teachers are sensitive to their child's learning style. Teachers will continue to ensure differentiated instructional curriculum to address different learning styles in classrooms.

Family and Community Involvement

Family and Community Involvement Summary

At Hooks Junior High, parents and guardians are encouraged to form a team with their children's teachers to promote effective communication which will help meet the child's needs. The Remind APP is utilized for each grade level for student and parent communication. The Skyward Family Access has proven to be a useful tool for parents to monitor grades and absences. calendars, newsletters, agendas, weekly reports, and progress reports help to keep parents informed of homework, projects, and discipline.

Family and community Involvement Needs:

84% of parents surveyed felt teachers and school personnel inform their child and themselves regularly about how he/she is doing in school. Hooks Junior High school will work hard to help parents to be better informed about their child's academic progress. HJH will also be more diligent to better inform parents about educational opportunities for students. Each teacher will also communicate with parents 2 or more times, 1 per semester, about positive progress concerning their child.

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students and student groups will increase their level of academic performance from the previous year through the utilization of accelerated instruction, intensive remediation and programs with special emphasis given to focus groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the knowledge and training principals and teachers receive from the ESC 8 to continue with Data-Driven Instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Principal(s), Region VIII ESC, RtI Coordinator, RTI Team, Teacher(s)	Daily	(F)Title I, (S)Local Funds	Criteria: Showing student growth in school improvement. 10/20/25 - On Track 01/22/25 - On Track 10/19/24 - Significant Progress
2. A comprehensive needs assessment will be conducted by the campus site-based committee to identify educational strengths and weaknesses in student performance, school culture and climate, staff quality, community involvement, and technology. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal(s)	September	(F)Title I, (S)Local Funds	Criteria: Committee will meet and revise the CIP and copies will be provided to each committee member. 10/20/25 - On Track 10/19/24 - Completed
3. Accelerated instructional curriculum and software programs will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging state academic standards. Interventionists in ELA and math will provide small group accelerated instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,AA,ECD,SPED,AtRisk) (Strategic Priorities: 2,4)	All Staff, Principal(s), RtI Coordinator, RTI Team, Teacher(s)	Every Three Weeks	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Teacher generated test, Maps growth data, benchmarks, and mastery of STARR. 10/20/25 - On Track 10/20/25 - On Track 10/19/24 - On Track
4. To provide data-driven instruction, disaggregated data from NWEA/MAPS, DMAC, and STAAR results will be used when planning instruction. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	October, January, and February	(S)Local Funds	Criteria: Summative-Benchmarks, STAAR test results, lesson plans, DMAC reports, NWEA/Maps. 10/20/25 - On Track 10/19/24 - On Track
5. To strengthen the core academic programs and provide opportunities for all children to meet the challenging state academic standards, aligned curriculum and instruction will be utilized in all core subjects with resources form Texas Curriculum Management	Principal(s), Region VIII ESC, Teacher(s)	monthly	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Curriuulum alignment meetings with Region 8 staff and departmental curriculum alignment meetings. STAAR mastery improvement.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Cooperative and Region 8 ESC training. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 1,2,4)				10/20/25 - On Track 10/19/24 - On Track
6. To provide more learning core content time during school hours with longer class periods, Rtl classes, and activity periods have been established. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,W,ECD,SPED,AtRisk) (Strategic Priorities: 2,4)	Principal(s), Teacher(s)	May	(S)Local Funds	Criteria: Extended year student registrations,STAAR mastery results, Maps data 10/20/25 - On Track 10/19/24 - Completed
7. Specific, targeted accelerated instruction in math and reading for low performing students in the growth measure to address missed system safeguards with the 2025 STAAR assessment. Math and reading teachers will work with ESC 8 to address areas in the curriculum that need improvement to ensure student growth for all students and closing learning gaps through instruction. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All,AA,ECD,SPED) (Strategic Priorities: 1,2,4)	Principal(s), Region VIII ESC, Teacher(s)	May	(S)Local Funds	Criteria: 2024 STAAR math data. Meet state set target for all students on the STAAR math. 10/20/25 - On Track 10/19/24 - On Track
8. Specific, targeted instruction in 8th grade science will be implemented to address missed system safeguards with the 8th grade 2025 STAAR assessment to increase test scores. Joined with ESC 8 to enhance and ensure curriculum and ensure alignment. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,4)	Principal(s), Region VIII ESC, Teacher(s)	Each Semester	(S)Local Funds	Criteria: 2024 STAAR results on 8th grade science. 10/20/25 - On Track 10/19/24 - On Track
9. Conduct weekly walkthroughs for feedback at the Junior High campus. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 1,2,4)	Principal(s)	weekly	(S)Local Funds	Criteria: DMAC walk through reports. Student achievement, teacher retention, improvement of classroom management. 10/20/25 - On Track 10/20/25 - On Track 10/19/24 - On Track

Hooks Junior High School

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Objective 1. All students and student groups will increase their level of academic performance from the previous year through the utilization of accelerated instruction, intensive remediation and programs with special emphasis given to focus groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Specific, targeted instruction in social studies for all students will be implemented to address missed system safeguards with the 2025 STAAR assessment. Teachers will use TCMPC in addition to collaboration with ESC 8. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,8th) (Strategic Priorities: 4)	Principal(s), Teacher(s)	Every 9 weeks	(S)Local Funds	Criteria: Summative-STAAR mastery results 10/20/25 - On Track 10/20/25 - On Track
11. Provide career exploration strategies for 8th grade students with a careers class. 8th grade students will also attend the career fair in Texarkana if offered by the Texas Workforce Commission. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal(s), Teacher(s)	2nd Semester	(S)Local Funds	Criteria: Students career surveys will be utilized to monitor impact. 10/20/25 - On Track 10/19/24 - On Track
12. All staff members will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, specially economically disadvantaged students and low performing students. Services are contracted through Region 8 Education Service Center. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s), Region VIII ESC, Teacher(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Summative-Professional Development Records 10/19/24 - On Track 10/19/24 - Pending
13. Administrators and staff will meet quarterly to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule and collaborate in regards to instructional strategies that will enable all students to meet the challenging state academic standards. (Title I SW Elements: 2.2,2.5,2.6,3.2) (Target Group: All) (Strategic Priorities: 2,4)	Principal(s), Teacher(s)	quarterly	(S)Local Funds	Criteria: Meeting agendas and data from meetings. 10/20/24 - On Track
14. High quality teachers and paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Title I SW Elements: 1.1)	Human Resource Coordinator, Principal(s), Region VIII ESC	April - July	(F)Title II, (F)Title IV, (S)Local Funds, (S)State Comp FTE, (S)State Compensatory	Criteria: Recruitment and employment postings. 10/20/24 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All,AtRisk) (Strategic Priorities: 1)				
15. Improve student growth and achievement through intense Tier III math and reading intervention. Identify Tier III students, math and reading Rtl teachers, and implement Tier III Rtl. (Title I SW Elements: 2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 4)	504 Committee, Campus Intervention Team, Principal(s), Rtl Coordinator, RTI Team, Teacher(s)	May	(F)Title I, (S)Local Funds	Criteria: Student progress monitoring every 3 weeks, Maps BOY-MOY-EOY data, and growth on STAAR tests. 10/20/24 - On Track
16. NWEA MAPS and benchmark tests are given to students at the beginning, middle, and end of the school year gather academic data on all students for instructional needs. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Core Subject Teachers, Department Heads, Principal(s), Teacher(s)	August, February, May	(S)Local Funds	Criteria: Benchmark data entered into DMAC and analyzed by teachers to present individual academic instruction for students. Maps, BOY MOY, EOY data. 10/20/24 - On Track
17. Improve and maintain student growth and achievement in all core subject areas through Tiers I and II intervention in math and reading. Identify Tier I and II students in math, reading, science, and social studies to address and adhere to their individual educational needs to maintain and grow in student achievement. Teachers will meet standard educational needs in Tier I and II and grow student achievement. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)	Core Subject Teachers, Principal(s)	Daily	(S)Local Funds	Criteria: Students will show growth in meets and masters on 2024 STAAR. 10/20/24 - On Track
18. The district purchased math supplemental recourses "Maneuvering the Middle" for grades 6th through 8th grades and Zern Kinder through 12th grades. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,4)	Principal(s), Teacher(s)	May	(S)Local Funds	Criteria: Math teachers will utilized Maneuvering the Middle and Zern as a supplemental recourses in class for instruction. 10/20/25 - On Track 10/20/24 - Completed
19. The campus purchased the Rtl version of the math supplemental material "Maneuvering the Middle" for grades 6th through 8th grades.	Campus Intervention Team, Principal(s), RTI Team, Teacher(s)	May	(S)Local Funds	Criteria: Rtl teachers will utilized this program to reach and grow underachieving math students.

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 1. All students and student groups will increase their level of academic performance from the previous year through the utilization of accelerated instruction, intensive remediation and programs with special emphasis given to focus groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: AtRisk,6th,7th ,8th) (Strategic Priorities: 2,4)				10/20/24 - On Track
20. Our 5th grade will continue follow a schedule that is different from 6th through 8th grade students. This schedule will give teachers a full hour of instruction for core teachers with students. (Target Group: 5th) (Strategic Priorities: 2,4)	Assistant Principal(s), Attendance Secretary, Campus Secretary, Counselor(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Teacher surveys and student assessments. 10/20/25 - On Track 10/20/24 - Completed
21. A library assistant will be utilized to encourage reluctant readers and promote reading opportunities along with managing library resources. (Title I SW Elements: 2.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Librarian, Principal(s)	Daily	(S)State Compensatory	Criteria: Schedule of library use for all grades. 10/20/25 - On Track 10/20/24 - On Track

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To promote critical thinking, students will have the opportunity to participate in academic UIL competition. Practice time and practice resources will be provided. (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 2)	All Staff, Principal(s), Teacher(s), UIL Coordinator, UIL Sponsor	Fall semester	(S)Local Funds	Criteria: Records of student participation in UIL activities. 10/20/25 - On Track 10/20/24 - Completed
2. Students with special needs who require behavior plans will be provided one. (Title I SW Elements: 2.2,2.6) (Target Group: SPED) (Strategic Priorities: 4)	Counselor(s), Diagnostician, Paraprofessional(s), Principal(s), Special Ed Teachers, Teacher(s)	Montly	(F)IDEA Special Education, (S)Local Funds	Criteria: Behavior plans 10/20/25 - On Track 10/20/24 - Completed
3. Extra-Curricular activities will be provided: band, Ag, robotics, color guard, cheerleading, athletics, pep-squad, student council, NJHS, UIL. (Title I SW Elements: 2.3,2.5) (Target Group: All) (Strategic Priorities: 3,4)	Athletic Coaches, Band Director, Principal(s), Robotics Teacher, Teacher(s), Technology Support Team, UIL Coordinator	montly	(S)Local Funds	Criteria: Participation records. 10/20/25 - On Track 10/20/24 - Completed
4. To provide each 8th grade students with an effective transition to high school, all 8th graders will participate in the high school course selection at the career fair and be provided a guided tour of the high school campus in the late spring. (Title I SW Elements: 2.1,3.1) (Target Group: 8th) (Strategic Priorities: 3,4)	Counselor(s), Principal(s)	April	(S)Local Funds	Criteria: High School Career Fair and meeting for course selection. 10/20/25 - On Track 10/20/24 - On Track
5. Dyslexia classes will be offered for students who qualify. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk,Dys) (Strategic Priorities: 2)	Counselor(s), Dyslexia Specialist, Principal(s), Special Ed Teachers	Fall/Spring semester	(F)Title I, (S)Local Funds	Criteria: Schedule of classes 10/20/25 - On Track 10/20/24 - On Track
6. HJHS added Introduction to Agriculture that allows students to learn about future agriculture programs at the high school level and earn a high school credit. In addition to the year 1 Ag class already provided for all 7th graders, a year 2 Ag class will be added for 8th graders to choose as an elective. Which will allow those students to take year 3 courses in high school as freshmen during the 2025-2026	CTE Coordinator, CTE Instructors, Principal(s), Teacher(s)	May	(S)CTE Monies	Criteria: Class enrollment 10/20/25 - On Track

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 2. Hooks Junior High School will offer educational programs that meet the unique and diverse needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
school year. (Title I SW Elements: 2.1,2.4) (Target Group: 7th ,8th) (Strategic Priorities: 3)				
7. To provide each 8th grade student with an effective transition to high school and career readiness, all 7th and 8th graders will complete Career Cruising curriculum. (Title I SW Elements: 2.6,3.2) (Target Group: 7th ,8th) (Strategic Priorities: 3)	Counselor(s), Principal(s), Teacher(s)	May	(S)Local Funds	Criteria: Reports from Career Cruising. 10/20/25 - On Track 10/20/24 - On Track
8. A online music curriculum called Quaver was purchased to support our 5th grade fine arts program. (Title I SW Elements: 2.5) (Target Group: 5th) (Strategic Priorities: 4)	Assistant Principal(s), Campus Secretary, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: This will help our students grow in the area of fine arts in music. It will help prepare our 5th grade students for 6th grade beginner band. 10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High School

Goal 1. Hooks Junior High School will provide an exemplary instructional program for all students to enhance achievement, access, and equity.

Objective 3. Students will participate in coordinated health and physical fitness activities and assessments in order to achieve and maintain healthy lifestyles, with a passing rate on the fitness gram.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TEKS will be utilized as the basis for PE activities. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	PE Coach, Principal(s)	Every 6 weeks	(S)Local Funds	Criteria: Fitness gram reports. 10/20/25 - On Track 10/20/24 - On Track
2. The school nurse will conduct health screenings for vision,hearing,scoliosis, and immunization records. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Criteria: Student screening results, Nurse's reports 10/20/25 - On Track 10/20/24 - Completed
3. A member of the campus staff will serve on the district School Health Advisory Council to assist in communicating information regarding health issues. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 1,4)	Principal(s), School Nurse	Quarterly	(S)Local Funds	Criteria: SHAC membership and SHAC recommendations 10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High School

Goal 2. Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.

Objective 1. Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Interactive panel boards and Chromebooks will be utilized in all tested subject classrooms to help address various learning styles. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal(s), Teacher(s), Technology Support Team	Summer	(S)Local Funds	Criteria: Increase student proficiency using smart calculators to improve STAAR scores at the junior high and help future EOC scores at the high school. 10/20/25 - On Track 10/20/24 - On Track
2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(S)Local Funds	Criteria: Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology. 10/20/25 - On Track 10/20/24 - Completed
3. Continue Robotics Classes to provide an avenue for students to compete in math, science and technology at the local, regional and state level. (Title I SW Elements: 2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 2,3)	Principal(s), Robotics Teacher, Technology Support Team	675 minutes every week	(S)Local Funds	Criteria: Students will demonstrate projects created at STEM expo and at Robotics Competitions. 10/20/25 - On Track 10/20/24 - On Track
4. Implementation of technology using interactive panel boards to enhance student achievement. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Use of technology will increase student achievement at both the local and state level. 10/20/25 - On Track 10/20/24 - Completed
5. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 2.2) (Target Group: All) (Strategic	Director of Technology, Principal(s), Technology Support Team	September, daily and yearly	(S)Local Funds	Criteria: The number of completed trouble tickets and Purchase Orders will track the technology

Hooks Junior High School

- Goal 2.** Strengthen instruction by broadening the integration of technology into teaching and learning. Staff and students will use a variety of technology tools and skills.
- Objective 1.** Students demonstrate skill in technology, math, and science that prepare them for the global future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 2,4)				repairs and renewals. 10/20/25 - On Track 10/20/24 - Completed
6. Additional Chromebook carts have been added to compliment our existing carts and one computer lab to enhance integration of technology into teaching and learning. (Title I SW Elements: 1.1,2.5) (Target Group: All,SPED,GT,AtRisk,5th,6th,7th ,8th) (Strategic Priorities: 3,4)	Director of Technology, Principal(s), Technology Support Team	monthly	(S)Local Funds	Criteria: Logs of computer checkouts 10/20/25 - On Track 10/20/24 - Completed
7. All core teachers and students are well trained on Google Classroom to assist technology instruction. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: 5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Core Subject Teachers, Department Heads, Instructional Technology Specialist, Principal(s), Technology Support Team	August	(S)Local Funds	Criteria: Teachers will monitor and assess student understanding and participation in Google Classroom. 10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Electronic door locks with key card entry have been installed on exterior doors that are on a schedule for locking and unlocking. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All)	All Staff, Assistant Principal(s), Campus Secretary, Custodial Staff, District Personnel, Maintenance Coordinator, Operations Director, Principal(s), Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Weekly door sweeps. Anyone who finds a door unlocked must report it to the office. 10/20/25 - On Track 10/20/24 - Completed
2. All exterior and classroom interior doors will remain locked at all times. (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1)	All Staff	Daily	(S)Local Funds	Criteria: Weekly door sweeps. 10/20/25 - On Track 10/20/24 - Completed
3. Implement campus discipline policies and the student code of conduct to be found in student and staff hand books as well as district website. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff, Assistant Principal(s), Discipline Officer, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports. 10/20/25 - On Track 10/20/24 - Completed
4. When necessary, students with severe discipline concerns will be assigned to the Disciplinary Alternative Education Center. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,5th,6th,7th ,8th) (Strategic Priorities: 4)	Assistant Principal(s), DAEP Coop, Principal(s)	Daily	(S)State Compensatory	Criteria: Sumative-Student DAEP attendance records. 10/20/25 - On Track 10/20/24 - On Track
5. Require District Identification Badge for all staff. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal(s), SRO Officer, Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Principal will visually audit staff for their badge. 10/20/25 - On Track 10/20/24 - Completed
6. A campus threat assessment team is established and utilized when necessary. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Training sign-in sheets. 10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide an Emergency Management Plan and training to all staff members on the procedures outlined using the Standard Response Protocol. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Principal(s), SRO Officer	August	(S)Local Funds	Criteria: Provide sign in sheets, roster of training, and log of Campus Drills that will be filed in office. 10/20/25 - On Track 10/20/24 - Completed
8. Hooks Junior High school will continue to randomly conduct drug testing of students. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), Receptionist, SRO Officer	4 times a year	(S)Local Funds	Criteria: Reports provided by Lab Cor. 10/20/24 - On Track
9. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment, bullying, or dating violence. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Criteria: Student survey, Counselor will conduct a question survey to create small group intervention. 10/20/25 - On Track 10/20/24 - Completed
10. Emergency alert app, surveillance cameras, call buttons, two-way radios, and intercoms are utilized to promote student and staff safety. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1,4)	All Staff, Director of Technology, Principal(s)	Daily	(F)Title IV, (S)Local Funds	Criteria: Recorded records of camera system and maintenance documentations. 10/20/25 - On Track 10/20/24 - Completed
11. The school will maintain a positive relationship with local and area police, fire, and other entities using their expertise, conduct appropriate safety drills and training. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Summative:safety drill logs and reports 10/20/25 - On Track 10/20/24 - On Track
12. Raptor check-in-out software and reports will document the number of students, parents, and visitors checked in or out. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 4)	Principal(s), Receptionist	Daily	(S)Local Funds	Criteria: Raptor reports will document the number of students, parents, and visitors who check in and out of the campus. 10/20/24 - On Track

Hooks Junior High School

Goal 3. Meet the safety and security needs of students and staff including the teaching and encouraging of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks Junior High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. All faculty, staff, and students will be trained in Standard Response Protocol(SRP) and threat assessment. Training will be provided to implement the traumatic injury response protocol and in trauma informed care. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse, SRO Officer	Aug. and Jan	(S)Local Funds	Criteria: Campus drills 10/20/25 - On Track 01/22/25 - Completed 10/20/24 - On Track
14. Bullying training is provided to all staff during in-service and given bullying checklist by Texas School Safety Center. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	August	(S)Local Funds	Criteria: Office referrals. 10/20/25 - On Track 10/20/24 - Completed
15. Provide referral's for FASE. Youth and Family Program. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Number of referrals at the end of the year. 10/20/25 - On Track 10/20/24 - On Track
16. A "Staff Wellness Newsletter" will be sent out monthly to all staff by the campus counselor. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 1)	Counselor(s)	Monthly	(S)Local Funds	Criteria: Documented emails from the counselor. 10/20/25 - On Track 10/20/24 - On Track
17. The counselor will hold age appropriate "Bullying Prevention" workshops for all grade levels. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff, Assistant Principal(s), Counselor(s), Principal(s)	Quarterly	(S)Local Funds	Criteria: Class sigh-in sheets and student surveys. 10/20/25 - On Track 10/20/24 - Completed
18. Individuals at HJH have received grief sensitive training to be considered a "Grief-Sensitive School." (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 1)	Counselor(s)	ongoing	(S)Local Funds	Criteria: Staff will be sensitive to all stakeholders who are experiencing different forms of grief. 10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High School

Goal 4. Hooks Junior High will promote and encourage parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community and the school; meet the teacher, science night, dyslexia night, and band family night. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Parent and community and staff sign in sheets and surveys to document feedback. 10/20/25 - On Track 10/20/25 - On Track 10/20/24 - Completed
2. Increase parental involvement through scheduled parent informational opportunities highlighting testing requirements. (Title I SW Elements: 2.1,2.3,2.5,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Principal(s), Teacher(s)	Quarterly	(F)Title I, (S)Local Funds	Criteria: Reports will be generated through Skyward, sign in sheets and e-mail. 10/20/25 - On Track 10/20/24 - On Track
3. Continue to promote family access by providing parents and guardians updated information through notifications using Skyward, Facebook, Instagram, Remind App, Sports You App, Class Dojo App, and Hooks school websites. (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Skyward, school website and Facebook visits will be monitored. 10/20/25 - On Track 10/20/24 - On Track
4. Parents will have online access to their students grades and attendance. (Title I SW Elements: 1.1,2.1,2.2,2.5,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Secretary, Counselor(s), Director of Technology, Principal(s), Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: Skyward 10/20/25 - On Track 10/20/24 - Completed
5. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Human Resource Coordinator, Principal(s)	Monthly	(F)Title I, (S)Local Funds	Criteria: Volunteers will log in through the Campus sign in program. 10/20/25 - On Track 01/22/25 - Completed 10/20/24 - On Track
6. The Junior High will have Meet the Teacher and other opportunities during the school year	All Staff	August and February	(S)Local Funds	Criteria: Sign-in sheets.

Hooks Junior High School

Goal 4. Hooks Junior High will promote and encourage parent, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to be involved. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)				10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High School

Goal 5. Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

Objective 1. Maintain a 96% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide the opportunity to attend summer school for students with attendance issues in order to recover credit if necessary. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.5,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Attendance Secretary, Campus Secretary, Counselor(s), Principal(s), Receptionist, SRO Officer, Teacher(s)	summer	(S)Local Funds	Criteria: We will keep up with daily attendance for the number of students attending Summer School. 10/20/25 - On Track 10/20/24 - On Track
2. Parents will be contacted when students are absent. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,3,4)	Assistant Principal(s), Campus Secretary, Principal(s), Receptionist, Registrar, Teacher(s)	Daily	(S)Local Funds	Criteria: Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends emails to parents when their student is absent. 10/20/25 - On Track 10/20/24 - On Track
3. Students with excessive absences will be required to attend Truancy Awareness Class. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, Counselor(s), Principal(s), Receptionist, Registrar, School Nurse, SRO Officer	Each Semester	(S)Local Funds	Criteria: Hooks Junior High school will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class. 10/20/25 - On Track 10/20/24 - On Track
4. Every teacher in every class period will take and record attendance in Skyward. (Title I SW Elements: 2.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Campus Secretary, Director of Technology, Principal(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Daily attendance reports will be ran via Skyward. 10/20/25 - On Track 10/20/24 - On Track
5. Educate parents on the use of Skyward Family Access so they can track their child's attendance. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Campus Secretary, Counselor(s), Director of Technology, Principal(s), Receptionist, Teacher(s)	Daily	(S)Local Funds	Criteria: Parent comments and surveys answered. 10/20/25 - On Track 01/22/25 - Completed 10/20/24 - On Track

Hooks Junior High School

Goal 5. Employ strategies to promote good attendance through parental contacts and rewards. Hooks Junior High will be above the state standard of 96%.

Objective 1. Maintain a 96% attendance rate daily.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Improve attendance rate by implementing attendance incentive program each semester. Awards/recognition TBA. (Title I SW Elements: 2.1,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,4)	All Staff, Principal(s)	Each semester	(S)Local Funds	Criteria: Principal will review daily attendance reports. 10/20/25 - On Track 10/20/24 - Some Progress

Hooks Junior High School

Goal 6. The Junior High campus will manage all funding in a way that maximizes student achievement.

Objective 1. The Hooks Junior High school campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks Junior High school campus administrators will track all expenditures to insure equability for all students. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2,4)	Business Manager, Campus Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Monthly budget reports will determine availability of campus funds. 10/20/25 - On Track 10/20/24 - On Track
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	All Staff, Business Manager, Campus Secretary	May and June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 10/20/25 - On Track 10/20/24 - Completed
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4)	Maintenance Coordinator, Operations Director, Principal(s)	October and May	(S)Local Funds	Criteria: Updated facility plan will reflect campus facility needs. 10/20/25 - On Track 10/20/24 - On Track
4. Campus administrators will collaborate to develop the district and campus plans. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 1,2,3,4)	Assistant Superintendent of Instruction, Campus Secretary, CIP Committee, Counselor(s), Paraprofessional(s), Principal(s), Rtl Coordinator, Teacher(s)	September and October	(S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plans when presented. 10/20/25 - On Track 10/20/24 - Completed
5. Teachers will nominate fellow teachers to be members of the Campus Improvement Plan committee. (Title I SW Elements: 2.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 1,4)	CIP Committee, Principal(s), Teacher(s)	September	(S)Local Funds	Criteria: Results of survey nominations. 10/20/25 - On Track 10/20/24 - Completed

Hooks Junior High PFE Policy

25-26 Parent & Family Engagement (PFE) Program	
What is it?	Hooks ISD is committed to our vision: To be a dynamic learning community vigorously pursuing student success, challenging all to achieve excellence in our ever-changing global society. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Conferences	Conferences offer a time for the school and family to communicate necessary information. All guests must enter through the main office entrance and receive a guest badge.
How to be involved	<ul style="list-style-type: none"> ❖ Become a member of various campus committees ❖ Attend conferences and campus activities ❖ Talk to your child's teacher about how to assist with activities and/or events ❖ If you need assistance contacting your child's teacher please contact the office at 903-547-2568
Family Trainings/Activities	All Hooks ISD trainings and activities are located at the link below or by contacting the campus office. https://www.hooksisd.net/page/calendar
Curriculum	Hooks Junior High utilizes high-quality curriculum that supports student success.
Forms of Academic Assessments	Hooks Junior High has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by MAPs, DMAC and TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/studentassessment/testing/staar/staarperformance-standards . Hooks Junior High tracks each child's growth throughout the year via local assessments.
Ways to Request regular meetings	You may bring any suggestions, ideas, or concerns/questions to the conferences mentioned above. However, if you need to meet with the administrators or a teacher at another time, you may email that individual person, or call the office to set up a time to meet. We welcome you as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ▪ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ▪ A variety of opportunities for guardians and families to volunteer in the school and classrooms. ▪ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ▪ Hold an open mindset. ▪ Be team oriented 	<ul style="list-style-type: none"> ▪ Support their child's learning at home through dialog, homework, and setting a positive example. ▪ Participate in parent meetings where decisions regarding education will be discussed. ▪ Participate in parent meetings and trainings/activities when able. ▪ Hold an open mindset. ▪ Be team oriented. 	<ul style="list-style-type: none"> ▪ Be open and honest when needing help regarding learning. ▪ Act appropriately and do not disrupt the learning environment. ▪ Strive to grow. ▪ Hold a growth mindset. ▪ Be team oriented. 	<ul style="list-style-type: none"> ▪ Parent-Teacher conferences. ▪ Parent meetings, trainings, and activities offered at different times on different days. ▪ Progress reports every three weeks, report cards every six weeks, social media announcements, and classroom communication.
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